

MINUTES

Central Committee for Catholic School Councils (CCCSC)

Thursday, May 11, 2023 7:00 p.m.
CEG- Board Room

Members Present:	<p>Dominique Darmani Sturgeon</p> <p>Stefano Pascucci</p> <p>Wayne Brunton</p> <p>Silvana Gos</p> <p>Karen Dancy</p> <p>Alexis Galvao</p> <p>Ian Lodge</p> <p>Yvette Lemonius</p> <p>Maria Scupham</p> <p>Jennifer Millson</p> <p>Jessica Jakub Price</p> <p>Ingrid Mueller Kupec</p> <p>Diana Carlesimo</p> <p>Paula Lima</p> <p>Rim Boulos Kottas</p> <p>Jennifer Cazabon</p> <p>Jamelia Gregory</p> <p>Stephanie Coombes</p> <p>Karen Barnett</p> <p>Tannice Ashman</p> <p>Angela Charette</p>	<p>Chair and Brampton West Secondary Representative</p> <p>Trustee Representative Superintendent Superintendent Brampton North East Secondary Principal/Vice Principal Secondary Association</p> <p>Mississauga South Elementary- Chair</p> <p>Mississauga South Secondary Mississauga East Secondary OAPCE Representative Dufferin-Peel Secondary Unit OECTA</p> <p>Dufferin-Peel Elementary Unit OECTA</p> <p>Mississauga South Elementary- Chair</p> <p>Brampton North East Elementary Mississauga Brampton Central Elementary</p> <p>Mississauga Brampton Central Secondary</p> <p>Brampton West Elementary Brampton East Caledon Dufferin Malton Elementary</p> <p>Brampton East Caledon Dufferin Malton Secondary</p> <p>Mississauga North Elementary Executive Administrative Assistant</p>
Recorder:		

Chair Dominique Darmanin-Surgeon: Significant value in what used to take place in Marketplace was opportunity to network, individual family of schools events well attended in past some virtual might work well

Diana Carlesimo: Suggestion for different date in future family engagement with students may present more interest

Karen Dancy: OAPC has experienced same

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3. Parish Representative Report

1. Parish Report Gabriel Ogundele

a) Parish reps within the schools are schools aware of having a rep and their role

Natasha Kovar. Some schools do not have an active parish- difficulty obtaining

b) Training in October new archbishop passionate about working with youth discussions regarding parish rep value, and importance- language of mercy and leaders should be fluent in mercy – courage to speak to students about catholic education, multidimensional, and protecting catholic education discussions to bishops around protecting catholic education

c) Religious icons in schools discussions surrounding choosing catholic schools

Superintendent Brunton: World religions course on catholic parents choose catholic education- speaks to the education offered within Dufferin Peel

d) Bishop Camilleri- will join June 15 Volunteer of the Year Presentation and lead in Mass

Superintendent Brunton: Will connect with Gabriel regarding readers and petitions

Trustee Stefano Pascucci Catholic education from baptism, living the faith, promote what is learned, catholic education lens- uniform shows we are all the same

Gabriel Ogundele: Difficult to engage parents through parish reps there are extensive discussions look at own involvement in church

Stephanie Coombes: Orangeville lower registration rates for communion and families are turned away after missing registration deadlines priests need to engage and parents receive more information combined with school

Superintendent Brunton will take this suggestion back

Maria Scupham When parish decide they would give catechists teachers became removed more advocacy requested for parish and school share paper from school not always coming home with students parents losing communication especially not attending church regularly

Gabriel Ogundele Memorandum sent to archdiocese to appeal this is what parents are requesting

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- 4. ACCESS DP Report
 - 1. Diana Carlesim Nil

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- 5. Monthly Member Update Report Nil

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- 6. CCCSC In Service Committee Report Nil

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- 7. Additional Reports Nil

F. Questions Asked by the Public NIL

TPNDCG (ID) 2.2 d (6077 (w) 2.18 127 42 (W) 3:30 0070 (4) 7) (C) CP/F 0.0086 W 22

G. Update/Information/Reports from Chair for Receipt

- 1. Update/Information/Report Dominique Darmanin Sturgeon

- i. Anti Bask and Bery... (4) 5 (D) 66 (R) 3 (6) 27 (5) 2 1 (8) 07 (A) 3 (B) 5 (C) 5 (D) 5 (E) 5 (F) 5 (G) 5 (H) 5 (I) 5 (J) 5 (K) 5 (L) 5 (M) 5 (N) 5 (O) 5 (P) 5 (Q) 5 (R) 5 (S) 5 (T) 5 (U) 5 (V) 5 (W) 5 (X) 5 (Y) 5 (Z) 5 (AA) 5 (AB) 5 (AC) 5 (AD) 5 (AE) 5 (AF) 5 (AG) 5 (AH) 5 (AI) 5 (AJ) 5 (AK) 5 (AL) 5 (AM) 5 (AN) 5 (AO) 5 (AP) 5 (AQ) 5 (AR) 5 (AS) 5 (AT) 5 (AU) 5 (AV) 5 (AW) 5 (AX) 5 (AY) 5 (AZ) 5 (BA) 5 (BB) 5 (BC) 5 (BD) 5 (BE) 5 (BF) 5 (BG) 5 (BH) 5 (BI) 5 (BJ) 5 (BK) 5 (BL) 5 (BM) 5 (BN) 5 (BO) 5 (BP) 5 (BQ) 5 (BR) 5 (BS) 5 (BT) 5 (BU) 5 (BV) 5 (BW) 5 (BX) 5 (BY) 5 (BZ) 5 (CA) 5 (CB) 5 (CC) 5 (CD) 5 (CE) 5 (CF) 5 (CG) 5 (CH) 5 (CI) 5 (CJ) 5 (CK) 5 (CL) 5 (CM) 5 (CN) 5 (CO) 5 (CP) 5 (CQ) 5 (CR) 5 (CS) 5 (CT) 5 (CU) 5 (CV) 5 (CW) 5 (CX) 5 (CY) 5 (CZ) 5 (DA) 5 (DB) 5 (DC) 5 (DD) 5 (DE) 5 (DF) 5 (DG) 5 (DH) 5 (DI) 5 (DJ) 5 (DK) 5 (DL) 5 (DM) 5 (DN) 5 (DO) 5 (DP) 5 (DQ) 5 (DR) 5 (DS) 5 (DT) 5 (DU) 5 (DV) 5 (DW) 5 (DX) 5 (DY) 5 (DZ) 5 (EA) 5 (EB) 5 (EC) 5 (ED) 5 (EE) 5 (EF) 5 (EG) 5 (EH) 5 (EI) 5 (EJ) 5 (EK) 5 (EL) 5 (EM) 5 (EN) 5 (EO) 5 (EP) 5 (EQ) 5 (ER) 5 (ES) 5 (ET) 5 (EU) 5 (EV) 5 (EW) 5 (EX) 5 (EY) 5 (EZ) 5 (FA) 5 (FB) 5 (FC) 5 (FD) 5 (FE) 5 (FF) 5 (FG) 5 (FH) 5 (FI) 5 (FJ) 5 (FK) 5 (FL) 5 (FM) 5 (FN) 5 (FO) 5 (FP) 5 (FQ) 5 (FR) 5 (FS) 5 (FT) 5 (FU) 5 (FV) 5 (FW) 5 (FX) 5 (FY) 5 (FZ) 5 (GA) 5 (GB) 5 (GC) 5 (GD) 5 (GE) 5 (GF) 5 (GG) 5 (GH) 5 (GI) 5 (GJ) 5 (GK) 5 (GL) 5 (GM) 5 (GN) 5 (GO) 5 (GP) 5 (GQ) 5 (GR) 5 (GS) 5 (GT) 5 (GU) 5 (GV) 5 (GW) 5 (GX) 5 (GY) 5 (GZ) 5 (HA) 5 (HB) 5 (HC) 5 (HD) 5 (HE) 5 (HF) 5 (HG) 5 (HH) 5 (HI) 5 (HJ) 5 (HK) 5 (HL) 5 (HM) 5 (HN) 5 (HO) 5 (HP) 5 (HQ) 5 (HR) 5 (HS) 5 (HT) 5 (HU) 5 (HV) 5 (HW) 5 (HX) 5 (HY) 5 (HZ) 5 (IA) 5 (IB) 5 (IC) 5 (ID) 5 (IE) 5 (IF) 5 (IG) 5 (IH) 5 (II) 5 (IJ) 5 (IK) 5 (IL) 5 (IM) 5 (IN) 5 (IO) 5 (IP) 5 (IQ) 5 (IR) 5 (IS) 5 (IT) 5 (IU) 5 (IV) 5 (IW) 5 (IX) 5 (IY) 5 (IZ) 5 (JA) 5 (JB) 5 (JC) 5 (JD) 5 (JE) 5 (JF) 5 (JG) 5 (JH) 5 (JI) 5 (JJ) 5 (JK) 5 (JL) 5 (JM) 5 (JN) 5 (JO) 5 (JP) 5 (JQ) 5 (JR) 5 (JS) 5 (JT) 5 (JU) 5 (JV) 5 (JW) 5 (JX) 5 (JY) 5 (JZ) 5 (KA) 5 (KB) 5 (KC) 5 (KD) 5 (KE) 5 (KF) 5 (KG) 5 (KH) 5 (KI) 5 (KJ) 5 (KL) 5 (KM) 5 (KN) 5 (KO) 5 (KP) 5 (KQ) 5 (KR) 5 (KS) 5 (KT) 5 (KU) 5 (KV) 5 (KW) 5 (KX) 5 (KY) 5 (KZ) 5 (LA) 5 (LB) 5 (LC) 5 (LD) 5 (LE) 5 (LF) 5 (LG) 5 (LH) 5 (LI) 5 (LJ) 5 (LK) 5 (LL) 5 (LM) 5 (LN) 5 (LO) 5 (LP) 5 (LQ) 5 (LR) 5 (LS) 5 (LT) 5 (LU) 5 (LV) 5 (LW) 5 (LX) 5 (LY) 5 (LZ) 5 (MA) 5 (MB) 5 (MC) 5 (MD) 5 (ME) 5 (MF) 5 (MG) 5 (MH) 5 (MI) 5 (MJ) 5 (MK) 5 (ML) 5 (MM) 5 (MN) 5 (MO) 5 (MP) 5 (MQ) 5 (MR) 5 (MS) 5 (MT) 5 (MU) 5 (MV) 5 (MW) 5 (MX) 5 (MY) 5 (MZ) 5 (NA) 5 (NB) 5 (NC) 5 (ND) 5 (NE) 5 (NF) 5 (NG) 5 (NH) 5 (NI) 5 (NJ) 5 (NK) 5 (NL) 5 (NM) 5 (NN) 5 (NO) 5 (NP) 5 (NQ) 5 (NR) 5 (NS) 5 (NT) 5 (NU) 5 (NV) 5 (NW) 5 (NX) 5 (NY) 5 (NZ) 5 (OA) 5 (OB) 5 (OC) 5 (OD) 5 (OE) 5 (OF) 5 (OG) 5 (OH) 5 (OI) 5 (OJ) 5 (OK) 5 (OL) 5 (OM) 5 (ON) 5 (OO) 5 (OP) 5 (OQ) 5 (OR) 5 (OS) 5 (OT) 5 (OU) 5 (OV) 5 (OW) 5 (OX) 5 (OY) 5 (OZ) 5 (PA) 5 (PB) 5 (PC) 5 (PD) 5 (PE) 5 (PF) 5 (PG) 5 (PH) 5 (PI) 5 (PJ) 5 (PK) 5 (PL) 5 (PM) 5 (PN) 5 (PO) 5 (PP) 5 (PQ) 5 (PR) 5 (PS) 5 (PT) 5 (PU) 5 (PV) 5 (PW) 5 (PX) 5 (PY) 5 (PZ) 5 (QA) 5 (QB) 5 (QC) 5 (QD) 5 (QE) 5 (QF) 5 (QG) 5 (QH) 5 (QI) 5 (QJ) 5 (QK) 5 (QL) 5 (QM) 5 (QN) 5 (QO) 5 (QP) 5 (QQ) 5 (QR) 5 (QS) 5 (QT) 5 (QU) 5 (QV) 5 (QW) 5 (QX) 5 (QY) 5 (QZ) 5 (RA) 5 (RB) 5 (RC) 5 (RD) 5 (RE) 5 (RF) 5 (RG) 5 (RH) 5 (RI) 5 (RJ) 5 (RK) 5 (RL) 5 (RM) 5 (RN) 5 (RO) 5 (RP) 5 (RQ) 5 (RR) 5 (RS) 5 (RT) 5 (RU) 5 (RV) 5 (RW) 5 (RX) 5 (RY) 5 (RZ) 5 (SA) 5 (SB) 5 (SC) 5 (SD) 5 (SE) 5 (SF) 5 (SG) 5 (SH) 5 (SI) 5 (SJ) 5 (SK) 5 (SL) 5 (SM) 5 (SN) 5 (SO) 5 (SP) 5 (SQ) 5 (SR) 5 (SS) 5 (ST) 5 (SU) 5 (SV) 5 (SW) 5 (SX) 5 (SY) 5 (SZ) 5 (TA) 5 (TB) 5 (TC) 5 (TD) 5 (TE) 5 (TF) 5 (TG) 5 (TH) 5 (TI) 5 (TJ) 5 (TK) 5 (TL) 5 (TM) 5 (TN) 5 (TO) 5 (TP) 5 (TQ) 5 (TR) 5 (TS) 5 (TT) 5 (TU) 5 (TV) 5 (TW) 5 (TX) 5 (TY) 5 (TZ) 5 (UA) 5 (UB) 5 (UC) 5 (UD) 5 (UE) 5 (UF) 5 (UG) 5 (UH) 5 (UI) 5 (UJ) 5 (UK) 5 (UL) 5 (UM) 5 (UN) 5 (UO) 5 (UP) 5 (UQ) 5 (UR) 5 (US) 5 (UT) 5 (UU) 5 (UV) 5 (UW) 5 (UX) 5 (UY) 5 (UZ) 5 (VA) 5 (VB) 5 (VC) 5 (VD) 5 (VE) 5 (VF) 5 (VG) 5 (VH) 5 (VI) 5 (VJ) 5 (VK) 5 (VL) 5 (VM) 5 (VN) 5 (VO) 5 (VP) 5 (VQ) 5 (VR) 5 (VS) 5 (VT) 5 (VU) 5 (VV) 5 (VW) 5 (VX) 5 (VY) 5 (VZ) 5 (WA) 5 (WB) 5 (WC) 5 (WD) 5 (WE) 5 (WF) 5 (WG) 5 (WH) 5 (WI) 5 (WJ) 5 (WK) 5 (WL) 5 (WM) 5 (WN) 5 (WO) 5 (WP) 5 (WQ) 5 (WR) 5 (WS) 5 (WT) 5 (WU) 5 (WV) 5 (WW) 5 (WX) 5 (WY) 5 (WZ) 5 (XA) 5 (XB) 5 (XC) 5 (XD) 5 (XE) 5 (XF) 5 (XG) 5 (XH) 5 (XI) 5 (XJ) 5 (XK) 5 (XL) 5 (XM) 5 (XN) 5 (XO) 5 (XP) 5 (XQ) 5 (XR) 5 (XS) 5 (XT) 5 (XU) 5 (XV) 5 (XW) 5 (XX) 5 (XY) 5 (XZ) 5 (YA) 5 (YB) 5 (YC) 5 (YD) 5 (YE) 5 (YF) 5 (YG) 5 (YH) 5 (YI) 5 (YJ) 5 (YK) 5 (YL) 5 (YM) 5 (YN) 5 (YO) 5 (YP) 5 (YQ) 5 (YR) 5 (YS) 5 (YT) 5 (YU) 5 (YV) 5 (YW) 5 (YX) 5 (YZ) 5 (ZA) 5 (ZB) 5 (ZC) 5 (ZD) 5 (ZE) 5 (ZF) 5 (ZG) 5 (ZH) 5 (ZI) 5 (ZJ) 5 (ZK) 5 (ZL) 5 (ZM) 5 (ZN) 5 (ZO) 5 (ZP) 5 (ZQ) 5 (ZR) 5 (ZS) 5 (ZT) 5 (ZU) 5 (ZV) 5 (ZW) 5 (ZX) 5 (ZY) 5 (ZZ)

Jennifer Cazabon: Presentation on de streaming math and science is created for grade 9- parents protesting the detreaming input to create resources from board

Trustee Stefano Pascucci S