Annual Report: Strategic System Plan: 2012 fl 3

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Mission

Mission Statement

The mission of the Dufferin Peel Catholic District School Board, in partnership with the family and church, is to provide, in a responsible manner, a Catholic education which develops spiritual, intellectual, aesthetic, emotional, social, and physical capabilities of each individual to live fully today and to meet the challenges of the future, thus enriching the community.

Director's Message

In 2009 fl0, Dufferin Peel's 2009

Pillar 1 – Catholicity: We are called to affirm our Catholic Faith in word and action

Model gospel values in the delivery of our Christ centred program; Celebrate and nourish the distinctive Catholic nature of our school.

- Celebrated the canonization of St. Kateri Tekakwitha; renamed the former Loyola Catholic Secondary School site as St. Kateri Tekakwitha Catholic Learning Centre, and held a ceremonial opening at the multipurpose facility that included participation and blessing by a local aboriginal elder.
- Approved the creation of the St. James Catholic Global Learning Centre in Port Credit, strengthening the Catholic educational presence in South Mississauga.
- Endorsed Peel Region's Diversity and Inclusion Charter, which reflects many of the core inclusivity values of the Dufferin Peel Catholic District School Board.
- Dufferin Peel Religious Education and Faith Formation staff played a major role in developing the "Make the Call" Vocations Program.
- Dufferin Peel students and staff celebrated the Year of Faith with various events and celebrations including the release of a series of student designed posters to all schools and board facilities.
- Created and distributed the latest in the ongoing series of Celebrating Our Canadian History Posters, highlighting contributions of Aboriginal Canadians and Canadians of African heritage.
- Created a two poster series celearating distinguished Dufferin Peel graduates, including testimonials Abordo values to walk to be a considered by the constant of the constant of

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2012 13 EQAO Results

Assessment	DPCDSB 2011 12	DPCDSB 2012 13	One Year Comparison		Province 2012 13	DPCDSB 2012 13	Province DPCDSE Comparis
Primary Reading	70%	71%	+1%	'	68%	71%	+3%
Primary Writing	80%	80%	0%		77%	80%	+3%
Primary Mathematics	70%	68%	2%		1 67%	68%	+1%
Junior Reading	78%	79%	+1%		77%	79%	+2%
Junior Writing	78%	80%	+2%		76%	80%	+4%
Junior Mathematics	63%	59%	4%		r 57%	59%	+2%
Grade 9 Academic Math	89%	89%	0%		84%	89%	+5%
Grade 9 Applied Math	55%	56%	+1%		44%	56%	+12%

Ontario Secondary School Literacy Test (OSSLT)

Year	DPCDSB	Province
2012 f 13	86%	82%
2011 f 12	86%	82%

Pillar 3 Community Engagement: We value involvement of community partnerships in the life of the school.

Ensure that Catholic School Councils reflect the diverse Catholic community; Support and advocate that Catholic School Councils receive resources required to fulfill their role; Build and sustain community partnerships; Continue to use technology to enhance communication with our partners.

 Provided ongoing parent engagement opportunities through Catholic School Councils, Special Education Advisory Committee, Parent Reaching Out Pillar 4 Parish | Home | School: We believe that a strong partnership between Parish, Home and School is based on mutual respect rooted in our Catholic Faith.

Affirm that the local parish is an essential part of the Catholic school community; Promote active participation of home and parish as a fundamental component of student success.

- Continued to experience success and growth as indicated by 2011 2012 EQAO results across virtually all sectors.
- Created a handbook for Parent Involvement committees.
- Co promoted school and parish relationships as part of Catholic Education Week 2013.
- Shared student designed Year of Faith posters with parishes.
- Celebrated "Day of Amazing Grace" with a board wide student liturgy with Cardinal Thomas Collins.
- Provided Innovation Grants for projects and initiatives that foster and promote parish home school relationships. Provided

Pillar 5 Physical Environment: We